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# Global 9 Unit 5 Classical Civilizations: Greece, Rome and the Byzantine Empire

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<b>F</b>	T
Page 1	<b>Classical Civilizations</b> Civilization is an advanced culture. Classical civilization is an advanced culture that has had a classical age, a time of great achievements, that left a lasting legacy. <b>Classical Greece</b>
	<u>Classic Greece</u> -2000 BC-300 BC Geography shaped Greek culture especially the seas and mountains. 1. The Aegean, Mediterranean,
	Ionian, and Black Seas surrounded Greece. a. Greeks became skilled sailors and gained knowledge and products from surrounding cultures by trading at sea
	<ul> <li>2. 3/4 of Greece is mountains.</li> <li>a. Greeks formed many separate city states called polis in the valleys of the mountains.</li> <li>b. It made it difficult to unite.</li> <li>c. It made trade and seeking new colonies extremely important because Greeks had a scarcity of timber, precious metals and usable farmland.</li> </ul>

Page 2	Many forms of government were developed by the Greeks.
	1. Monarchy-rule by king-Mycenae
	around 2000 BC
	2. Aristocracy-rule by nobles (land owners)-Athens-before 594 BC.
	3. Oligarchy-rule by a small group of
	citizens-Sparta around 500 BC.
	4. Direct Democracy-rule by citizens
	based on majority rule-Athens about 500 BC.
	Of the many poleis that developed the two greatest were Athens and
	Sparta.
	Athens (mainland on the East)
	1. developed a limited democracy
	only citizens could vote and only
	men who owned land born in Athens could be citizens
	Women, slaves and foreigner had
	no say in the government and
	few rights.
	2. formal educations was for rich
	young men to prepare them to be good citizens.
	3. polytheistic people, Zeus the
	chief god, Hera his wife, and all the
	gods and goddesses lived on Mt.
	Olympus.
	4. had many festival to strengthen
	loyalty to the city state, the most famous sporting festival was the
	Olympics that started in 776 BC

Page 3	Sparta 725 BC
rage 5	Sparta 725 BC Sparta was located about 100 miles from Athens on southern part of Greece called Peloponnesus, a peninsula separated by the Gulf of Corinth.
	<ol> <li>Sparta's government was a military totalitarian dictatorship of a few men, an oligarchy.</li> <li>Spartans had three social classes: citizens (original inhabitants), non citizens and helots(slaves for the fields and the houses)</li> <li>Fearing the helots might revolt, Sparta made itself the most powerful city-state. The military was supreme and there was no time for individual expression: did not value or have time for the arts and artistic expression. Spartans valued duty, strength, and discipline.</li> <li>Boys entered the military at age 7, and were expected to serve in the military until age 60.</li> <li>To keep the society strong weak babies were destroyed. They were put in the wilds to die of exposure rather than be a burden to society.</li> <li>We know much less about the Spartans than the Athenians because of their lack of written records and the arts.</li> </ol>

Page 4	Persian Empire
l age +	Ancient Persia is the country of Iran today.
	Cyrus the Great conquered neighboring
	kingdoms and created the Persian Empire
	from 550-539 BC. The Persian Empire
	controlled 2,00 miles from the
	Turkey(Anatolia) in the West to the Indus
	River Valley in the East.
	After Cyrus' death and his son Cambyses,
	<b>Darius</b> rose to seize the throne in 522BC. He
	brought peace and stability to the empire and
	then turned to conquering neighboring cultures.
	Legacy of the Persian Empire
	1. An excellent set of roads so that
	communication was quick
	amongst the empire.
	2. For the first time coins were used
	as a means of exchange
	throughout an empire.
	3. <b>Zoroastrianism,</b> a religion based
	on the battle between good and
	evil developed and the concepts of
	Satan, and angels can be found in
	the three great monotheistic religions; Judaism, Christianity,
	and Islam.
	4. The Persians respected the
	cultures they conquered and
	preserved many ideas from them
	for the future.
	Persia Attempted to Take Over the Greeks.
	Darius wanted to add to the Persian Empire.
	In 546 BC. he took over some Greek areas on
	Ionia in Turkey. Athens sent ships and
	soldiers to their aid. Darius defeated the
	rebels and vowed to destroy Athens.

Page5	Persian Wars
Tuge5	1. 490BC. 25,000 Persian soldier
	land in Marathon and attack
	Athens. 10,000 Athenian soldiers
	using the phalanx formation, foot
	soldiers, side by side, with a spear
	in one hand and a shield in the
	other, killed 6,000 Persians and
	lost on 200 of their own. They
	won the battle but left Athens
	unprotected. Pheidippides ran 26
	miles to let the Athenians know,
	"Rejoice, we conquer", and died.
	The Athenians arrived and saved
	their city from the Persians.
	2. 10 years later Darius' son Xerxes,
	invaded again in 480 BC. He took
	over much of Greece. The
	Athenians won a naval battle with
	the Persians near Salamis and
	then again at the Battle of Plataea.
	3. The Greeks formed the Delian
	League and alliance and drove the
	Persian out of Greece.
	Defeating the Persians gave the Athenians the
	wealth and confidence that led to a golden
	age for them.
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	Golden Age of Athens 477-431BC.
	The Golden Age was a time of great
	intellectual and artistic learning for the
	Athenians. <b>Pericles</b> was the leader during
	this time. He was considered to be wise,
	honest, fair, a great speaker and respected
	general.
	Three goals of Pericles
	1. Strengthen democracy
	2. Strengthen the Athenian Empire
	3. Glorify Athens

Page 6	1. Architecture was used to glorify Athens. <b>The Parthenon</b> , commissioned by Pericles was a temple of columns built to honor Athena, the goddess of wisdom and protection. Beautiful sculptures were created to adorn the temple and the city.
	<ol> <li>Greeks developed two kinds of drama; the tragedy and the comedy and wrote epic poems.</li> </ol>
	<ul> <li>3. Greeks began recording their history. They felt that studying the past would guide the future.</li> <li>Herodotus and Thucydides were the most famous historians.</li> </ul>
	<ul> <li>Greek Philosophers</li> <li>Philosophers(lovers of wisdom)</li> <li>searched for the truth based on</li> <li>two principles:</li> <li>1. The universe was orderly and</li> <li>constant.</li> <li>2. People can understand the</li> <li>universe using logic and reason.</li> </ul>
	Famous philosophers were: Socrates whose method of questioning his students that is used today and called the Socratic Method.
	His student <b>Plato</b> who started a school called the Academy that lasted 900 years and wrote <u><b>The Republic</b></u> , all about Athenian government.
	<b>Aristotle</b> who organized the knowledge of the day into subjects like biology, psychology and physics.

Athens and Sparta go to war in 431 BC.
<ul> <li>First Peloponnesian War</li> <li>1. Athens had the best navy/Sparta the best army.</li> <li>had the best army.</li> <li>2. Spartans attacked Athens. They barricaded themselves in their city for years. The second year a great plague hit the city, 1/3 died.</li> </ul>
Weakened they still fought. Both were tired of fighting for so many years and signed a truce.
Athens and Sparta go to war again in 415 BC.
<ul> <li>Second Peloponnesian War</li> <li>1. Athens attacked Syracuse one of Spartan's allies.</li> <li>2. The Athenian navy was destroyed in a crushing defeat.</li> <li>3. 404 BC. Athens surrendered. Athens lost its empire, power and wealth.</li> </ul>

Dago 9	Alexander the Creet
Page 8	Alexander the Great To the north of Greece, in Macedonia, Alexander the Great, son of Philip II became a great general and created a huge empire in just 13 years.
	In 338 BC. Philip II was able to gain control over the Greek city states. The Greeks retained their ability to self govern but were firmly under the control of the Macedonians.
	In Greece under the tutelage of <b>Aristotle</b> , and inspiration of the Iliad, Alexander I and his father set out conquer and create a great empire.
	<ul> <li>Alexander's Empire</li> <li>1. Alexander conquered Egypt in 332 BC, defeated Darius, gained control of the Persian Empire and may have been responsible f or the burning of the capital city, Persespolis, to the ground.</li> <li>2. Alexander's army continued conquering and reached the Indus valley in 326BC.</li> <li>3. He founded many cities named Alexandria.</li> <li>4. After 11 years, Alexander's army turned back, returned to Babylon where he died of an illness shortly there after at age 32.</li> </ul>

Page 9	
	Hellenistic Culture
	A vibrant new culture developed in Alexander's
	empire. It was a mixture of Greek (Hellenic),
	Egyptian, Persian and Indian and became known as
	Hellenistic Culture.
	1. The city of Alexandria, Egypt
	became the center of trade for
	Hellenistic Culture.
	2. Royal palaces, lighthouses,
	museums, libraries, art galleries,
	zoos and botanical gardens
	developed.
	3. Scholars preserved Greek and
	Egyptian knowledge on papyrus.
	(one half million scrolls)
	4. Euclid developed geometry,
	Archimedes estimated pi
	and the ratio for diameter and
	circumference of a circle.
	5. Scientists built the pump,
	pneumatic machines and the
	steam engine.
	6. The largest known Hellenistic
	statue was casted, <b>Colossus of</b>
	<b>Rhodes</b> , 100 feet high as well as
	Nike, the Winged Victory.
	7. This Greek style of drama,
	architecture, sculpture, science
	math and philosophy preserved
	through the Romans will become the core of Western civilization.
	8. By 150 BC. the Hellenistic world was in decline.
	was in decline.

# Rome and the Roman Empire

In 509 BC, the city-state of Rome became a republic. A form of government in which political power rests with the citizens who vote for their leaders.

# **Roman Republic**

- 1. Free born male were citizens.
- 2. Only citizens could vote.
- 3. There were two social classes: the **patricians**, wealthy landowners and **plebeian**s, farmers, artisans and merchants.
- 4. Plebeians could vote but could not hold office, so they formed tribunes, an assembly to protect their rights.
- 5. In 451 BC, the **Twelve Tables**, a set of laws, were created, carved on tablets and hung in the Forum, became the basis of Roman law. The Senate of 300 members made future laws.
- 6. Two **consuls** ruled; one consul headed the government and one consul headed the army. In times of crisis, a dictator was appointed to take control and make quick decisions. A dictator could rule only for six months.
- 7. Large armies made up of units called **legions**(5,000 soldiers) protected the Republic.

### **Punic Wars**

As the republic grew it conquered all of Italy and looked for more territory, Carthage on the coast of North Africa looked to put a stop to this Roman expansion.

#### **First Punic War**

- 1. 264-241 BC.
- 2. **Carthage** and Rome fought for control of Sicily and the areas around the Western Mediterranean.
- 3. Carthage was defeated.

# Second Punic War

- 1. 218-216 BC.
- 2. Hannibal and his elephant army attacked Rome to avenge the first Punic War loss.
- 3. Hannibal inflicted huge losses on the Roman army, but when the Roman attacked Carthage, **Hannibal** hurried back to defend is city, but was defeated by the Romans.

# Third Punic War

- 1. 149-146 BC.
- 2. Rome attacked Carthage, burned down the city and sold the people into slavery.

With Carthage out of the way, Rome conquered the western Mediterranean and went on to conquer the eastern Mediterranean by 70. BC. A **Roman Empire** was created.

Page 12	
	From Republic to Empire
	Rome's large territory made it hard to have a
	republic. Military forces take over in the first triumvirate.
	<b>First Triumvirate(rule by three)</b> 1. 60 BC.
	Julius Caesar-general
	Pompey-general
	<b>Crassus</b> - an aristocrat
	2. After many great military
	victories, Julius Caesar was
	appointed dictator for life in
	44 BC.
	3. Many Senate members hated
	his growing power and
	stabbed him to death on the
	Senate steps on the <b>Ides of</b>
	<b>March,</b> March 15, 44 BC.
	4. Civil war broke out and that
	was the end of the Republic.
	Second Triumvirate
	1. 43 BC.
	Octavian -grandnephew and
	adopted son of Caesar
	Mark Antony- general
	Lepidus-politician
	2. Octavian forced Lepidus to
	retire. Now he and Mark
	Antony became rivals
	3. Marc Antony fell in love
	with Cleopatra and committed suicide with her.
	4. Octavian became the
	unchallenged ruler of the
	Roman Empire and took the
	name <b>Augustus</b> , "exalted one".
	name <b>nugustus</b> , chatted one .

Page 13	
	Pax Romana (Roman Peace)
	Rome was at the peak of its power went Augustus took over in 27 BC. This huge empire (60-80 million people and 3 million square miles) stayed that way for the next 207 years as the golden age of Rome created peace, prosperity and great achievement.
	<ol> <li>Set up civil service, a postal system and paid government workers.</li> <li>A common coinage made trade easier.</li> <li>A huge network of roads made trade, communication and protection better.</li> <li>Roman ships traded all over the world including China and India.</li> <li>Slavery was widespread; healthy male slaves became gladiators.</li> <li>Worship of the emperor became part of the official religious beliefs of Romans.</li> <li>Huge divide between rich and poor. Most are poor and can barely get by. Colosseum was built to entertain the rich. Held 50,000 people.</li> </ol>
	As the empire expanded Jews and Christians became notable groups within the empire.
	became notuble 51 oups within the empire.
	<b>Monotheistic Religions</b> There are three monotheistic religions and many sects (groups) in each religion. Judaism was the first monotheistic religion and the other two, Christianity and Islam have their roots in Judaism

#### Judaism

1. The father of Judaism is Abraham. Abraham had two sons Isaac and Ishmael. Descendents of Isaac trace their line to Jesus, the founder of Christianity, the descendents of Ishmael trace their line to Mohammed, the founder of Islam. Ancient followers of Judaism were called Hebrews.

- 2. They believe in one father God, they call Yahweh.
- 3. Yahweh promised Abraham land called Canaan or Zion, today Israel around 1800 BC.
- 3. Their sacred writings are the Torah, the first five books of the bible and the Talmud.
- 4. Saturday is their day of worship in their temple called a synagogue.
- 5. A rabbi (teacher) leads the Jews in prayer and scripture readings. Studying scriptures in very important to the Jewish faith.
- 6. The Ten Commandments were given to the Jews by Yahweh to Moses on their return from Egypt to the promised land.
- 7. The Star of David is their symbol.

# They follow the Ten Commandments

The Romans eventually gained control of the area of Canaan and in70 AD., destroyed the Jewish temple in Jerusalem. All that is left of the temple is one wall, the Wailing Wall, a sacred place to all Jews today. The Romans also drove the Jews out of the Roman Empire. This was called the Diaspora of the Jews, the dispersal of the Jews. Since that time Jews have been seen as outsiders and discriminated against throughout the world especially in Europe and Russia.

Page 15	
Page 15	<ul> <li>Christianity</li> <li>Christianity is the second of the monotheistic religions. Jesus, a Jew, was the founder of Christianity.</li> <li>When Adam and Eve were thrown out of the Garden of Eden. God closed the gates of Heaven.</li> <li>God promised he would send his son, the Savior, the Christ, to one day open the gates of Heaven.</li> <li>This was God's First Covenant with the Jews. Those who believe that Jesus was the Savior, the Christ and not just a prophet are called Christians.</li> <li>Christianity is the world's largest religion with 2 billion followers.</li> <li>There are three groups of Christians: Roman Catholic, Eastern Orthodox or Protestant.</li> <li>Christians believe that Christ's death on the cross allowed them to have salvation.</li> <li>Christians partake in communion in remembrance of the Last Supper and Christ's death on the cross.</li> <li>The holy scriptures of the Christians is the Bible: the Old and New Testaments.</li> <li>The Ten Commandments are their</li> </ul>
	and Christ's death on the cross. 6. The holy scriptures of the Christians is the Bible: the Old and New Testaments.
	Christianity.

Page 16	
	Roman Catholic Church
	At first the Romans persecuted Christians, then in
	312 AD. Emperor <b>Constantine</b> prayed before a
	battle for God's help. He saw a cross-the symbol of
	Christianity in his mind. He won his battle. The nex
	year he ended the persecution of the Christians. In
	the <b>Edict of Milan</b> he declared Christianity to be
	one of the religions approved by the emperor.
	In 380 AD Emperor Theodosius made Christianity
	the official religion of the Roman Empire.
	The Romans organized the Christian Church.
	1. Created a hierarchy.
	<b>Pope-</b> the head of the Christian
	Church and Bishop of Rome
	<b>Bishops-</b> the Pope's representative
	in major cities.
	Pastors- the head of individual
	churches/parishes
	<b>Priests</b> -service the people of the
	parish
	2. The Romans set up a single set of
	beliefs and added the New
	Testament to the Old Testament
	creating the Christian Bible.
	3. Constantine called the Church
	leaders together to solidify
	Church teachings and they created the Nicene
	Creed, which defined the
	basic beliefs of Christianity.
	As the Roman Empire weakened the Roman
	Catholic Church gained in strength. When the
	Roman Empire divided in 395 AD., the empire
	became two empires: The Western Roman
	Empire and The Eastern Roman Empire or
	Byzantine. In the Eastern Empire the Catholic
	Church became the Eastern Orthodox Church with
	their own Pope.

Page 17	<ul> <li>In 476 AD. Rome was sacked and burned. The Western Roman Empire came to an end. As the Middle Ages began, the Roman Catholic Church provided unity and stability in a time of disorder and chaos. The Roman Catholic Church reached the height of its power during these centuries</li> <li><b>Byzantine Empire (Eastern Roman Empire) 395</b> AD to 1453 AD. In 395 AD, the Roman Empire was divided into two sections: East and West. In 476 the Western Roman Empire crumbled. The Eastern Empire with its capital of Byzantium(Constantinople) carried of the glory of Rome for the next 1000 years. 1. In 527 AD Justinian became emperor of the Byzantine Empire. Justinian went to war with Italy and won nearly all of Italy and parts of Spain. He ruled almost all the territory of the empire before it split. He then established that Byzantine emperors ruled the state and the Church as well with absolute power. </li> <li>Most Byzantines spoke Greek not Latin so it was hard to unite the empire. Justinian created a written law code for all, the Justinian Code. This code based on the Twelve Tables and more, decided legal questions on crimes, marriage, slavery, property, inheritance and women's rights. </li> <li>Justinian then rebuilt the capital city and commissioned the cathedral of Hagia Sophia (Church of Holy Wisdom)</li> </ul>

IslamIslam is the third and final monotheistic religion in the world. It was started by Mohammed in Mecca, Saudi Arabia in 622 AD.What is Islam?1. Islam means submission to God's will.2. God's name is Allah.3. Followers of Islam are called Muslims (Moslems)4. The Qur'an (Koran) is the holy scriptures of Islam.5. Shariah is the body of law regulating behavior6. Mecca is the holy city.7. Jihad-"holy wars" to spread Islam to non-believers.8. Commit yourself to the 5 Pillars9. The crescent moon is the symbol of Islam.5 Pillars or duties to Allah1. Recite: "There is no God but Allah and Mohammed is his messenger."2. Pray 5 times a day facing Mecca.3. Support the poor by giving alms.(charity)4. Fast(eat nothing from sun up to sundown) during the month of Ramadan.5. Make a pilgrimage to Mecca at
sundown) during the month of Ramadan.

Page 20	Other Practices:
	1. Islam has no priests or popes but
	Iman conduct prayers in the
	mosque.
	2. A mosque is their place of
	worship.
	3. Muslims may not drink alcoholic
	beverages.
	4. Muslims cannot eat pork.
	5. Friday is the Muslim day of
	worship.
	6. Women are to be protected by
	but obedient to the men in their
	families and women are to cloth
	and veil themselves in public so
	they will not be tempting to men.
	After Mohammed death Islam divided into two
	groups: the Sunnis and the Shiites (Shi'a). The
	split was the result of a dispute over who
	should succeed Muhammad as the leader of the
	church. Sunni's believed that any religious
	leader with deep faith could lead the church.
	Shiites believed that the new leader must be
	directly related to Muhammad through his
	son-in-law Ali.
	Supplianting 000/
	Sunni=majority 90%
	Shiites= the minority 10%

Page 21	Islam Spread
	When Muhammad died in 632 AD. he inspired
	Muslims to carry the word of Allah to the rest of
	the world. Muslims differed on how to do that
	and who should succeed Muhammad.
	1. Abu Bakr, a friend of Mohammed
	took the title <b>caliph</b> which
	meant successor.
	2. Abu-Bakr and the next 3 elected
	caliphs used the Qur'an and
	Muhammad's actions to guide
	them. Their rule was called a
	caliphate.
	3. Some followers did not want to
	follow the caliphate so Abu-Bakr
	invoke the <b>jihad</b> ; a striving to the
	inner struggle to do good. It can
	also mean an armed struggle
	against non-believers to increase
	and expand Islam in Arabia.
	4. The second caliphate spread to
	Syria and Egypt. By 750, the
	third and fourth caliphate
	spread from the Spain and
	northern Africa to the
	Indus River, some 6,000 miles.
	5. As the caliphates conquered
	people they allowed them to
	follow their religions by not
	spread them. (Judaism and
	Christianity)
	6. In 656, one of the caliphs,
	Uthman, was murdered. <b>Ali,</b>
	Muhammad's cousin and son-in-
	law became the successor.
	7. In 661 AD Ali was also
	assassinated. The Umayyad
	family came to power and moved
	the capital of Islam from Mecca
	to Damascus.

Page 22	8. A majority is Muslims accepted the rule of the
	Umayyad. Islam divided into two groups.
	Those who accepted Umayyad control were
	Called <b>Sunni</b> , those who opposed Umayyad rule
	were called <b>Shiites (Shi'a)</b> .
	9. The Muslim Empire controlled much of the silk
	Roads and developed sea-trading networks
	in the Mediterranean Sea and Indian Ocean.
	10. The cultural blending of the people in this
	empire lead to great achievements in art
	and Science
	Muslim Golden Age
	The Islamic Empire preserved the existing
	knowledge and produced an enormous body of
	original learning.
	1. Muslim cities were erected from
	Cordoba, Spain to Cairo and
	Jerusalem to Damascus and
	Baghdad.
	2. Four classes of people developed
	1. Muslim at birth
	2. Converts to Islam
	3. "Protected People"
	(Jews, Christians and Zoroastrians)
	4. Non-Muslims and slaves.
	(The Qur'an said men and women were equal
	but that men were the managers of
	women's affairs.)
	3. Great advances were made in sciences
	especially astronomy with the astrolabe
	which mapped the sky and measures planetary
	motion and mathematics; algebra
	4. Muslim literature began, and
	great buildings and towers were
	built and covered with beautiful
	writing (calligraphy) and
	arabesques not images because
	the Qur'an forbid it.
	5. Great advances in medicine and
	essays on smallpox and measles

# and how to recover were created